**Training Provider Awards: Innovative Koorie Learner Pathways - TAFE Provider**   
This award is for innovative community driven/led programs and initiatives (including partnerships) that have resulted in improved pathways and career or employment outcomes for Koorie learners in Victoria.

**To be eligible, you must:**

☐ Be a Victorian TAFE Institute.  
☐ Actively involved in community driven partnership arrangements which support career development and employment outcomes for its Koorie students.

**Nominee details**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| TAFE name: | | Click to enter text. | | | | |
| Contact person: | | | Click to enter text. | | | |
| Town/Suburb: | | | Click to enter text. | Postcode: | Click to enter text. | |
| Email: | Click to enter text. | | | Contact number: | | Click to enter text. |

**Nominator details**☐ I am employed by this TAFE.  
☐ I am not employed by this TAFE.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| First Name: | | Click to enter text. | Surname: | Click to enter text. | |
| Email: | Click to enter text. | | Contact number: | | Click to enter text. |

**Consent** The nominee has consented to this nomination.

# **Training Provider Awards: Innovative Koorie Learner Pathways - TAFE Provider**

|  |
| --- |
| 1. What contributions has the nominee made towards driving programs, initiatives  or partnerships in the TAFE sector? |
| Click to enter text. |

|  |
| --- |
| 2. How has the output of this TAFE provider resulted in improved pathways and career or employment outcomes for Koorie learners in Victoria? |
| Click to enter text. |

# **Training Provider Awards: Innovative Koorie Learner Pathways - TAFE Provider**

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| --- |
| 3. Why are they deserving of the Innovative Koorie Learner Pathways TAFE Award? |
| Click to enter text. |

**Submitting your nomination.**  
Please submit this form and other supporting documents (optional) to [wurrekerawards@vaeai.org.au](mailto:wurrekerawards@vaeai.org.au)  
  
Nominations close 29/05/2025