**Training Provider Awards: Innovative Koorie Learner Pathways – Non-TAFE Provider**
This award is for innovative Community driven/led programs and initiatives (including partnerships) that have resulted in improved pathways and career or employment outcomes for Koorie learners in Victoria.

**To be eligible, you must:**

☐ Be either a Victorian Learn Local, Private Registered Training Organisation, University or Group Training Organisation.
☐ Support the Wurreker Strategy through active involvement in community driven partnership arrangements which support career development and employment outcomes for its Koorie students.

**Nominee details**

|  |  |
| --- | --- |
| Organisation name: | Click to enter text. |
| Contact person: | Click to enter text. |
| Town/Suburb: | Click to enter text. | Postcode: | Click to enter text. |
| Email: | Click to enter text. | Contact number: | Click to enter text. |

**Nominator details**☐ I am employed by this organisation.
☐ I am not employed by this organisation.

|  |  |  |  |
| --- | --- | --- | --- |
| First Name: | Click to enter text. | Surname: | Click to enter text. |
| Email: | Click to enter text. | Contact number: | Click to enter text. |

**Consent**[ ]  The nominee has consented to this nomination.

# **Training Provider Awards: Innovative Koorie Learner Pathways – Non-TAFE Provider**

|  |
| --- |
| 1. What programs or initiatives does the organisation deliver that contributes to Koorie training and education? |
| Click to enter text. |

|  |
| --- |
| 2. How has the nominee contributed to improving pathways and career or employment outcomes for Koorie learners in Victoria? |
| Click to enter text. |

# **Training Provider Awards: Innovative Koorie Learner Pathways – Non-TAFE Provider**

|  |
| --- |
| 3. Why are they deserving of the Innovative Koorie Learner Pathways Non-TAFE Award? |
| Click to enter text. |

**Submitting your nomination.**
Please submit this form and other supporting documents (optional) to wurrekerawards@vaeai.org.au

Nominations close 29/05/2025